

Giggleswick Junior School

PPR descriptors

Personal Academic Achievement:

1 = Excellent: Recent work and progress has been excellent, demonstrating a thorough understanding of the areas/topics covered. Tasks always completed to a high standard.

2= Good: Recent work has been to good level and progress consistent, overall understanding of areas/topics covered is to an expected standard. Tasks largely completed to a good standard.

3 = Requires Improvement: Recent work has been satisfactory with some progress demonstrated. A sound level of understanding has been shown of the topics/areas covered. Tasks not always completed, or to a satisfactory standard.

4 = Unsatisfactory: Recent work has been below an acceptable standard and progress has been limited. Understanding of areas/topics covered has been limited. Tasks rarely completed, and to a satisfactory standard.

Attitude to Learning:

1 = Excellent: High levels of focus, engagement, and effort shown in lessons/tasks. An excellent approach to learning and making excellent contributions to lessons, and consistently demonstrating high levels of enthusiasm.

2 = Good: Good levels of focus, engagement, and effort in most lessons/tasks. Generally good levels of enthusiasm and contributions made in class.

3 = Requires Improvement: Sound levels of focus, engagement and effort in lessons, but this can be inconsistently applied. Greater levels of enthusiasm for learning, and more contributions required.

4 = Unsatisfactory: Unsatisfactory levels of focus, engagement and effort in lesson on a regular basis. Concentration, levels of enthusiasm and contribution to lessons is below our expectations in many lessons.

For Current Working Grades and End of Year Target Grades

WB – Working Below/Beginning end of academic year national age-related expectations

WT – Working Towards end of academic year national age-related expectations

WE – Working at Expected end of academic year national age-related expectations

WA – Working Above end of academic year national age-related expectations