

Curriculum for Autumn Term 2018

Year: Reception

Class: Mrs Western



Subject	Activities
Literacy/ Numeracy/Topic Mrs Western	PLEASE SEE TOPIC WEB OVERVIEW
P.E and Swimming Mr Ogilvie	<p>Awareness in around School – Road Crossing and moving safely around campus</p> <p>P.E. HRE Education – Physical Literacy</p> <ul style="list-style-type: none"> • Following simple instructions • A Healthy Mind in a Healthy Body • Learning about the body: parts and functions • Simple awareness of good diet • Movement patterning, balance and SQA – obstacle courses • Awareness of others, space and relationships <p>Swimming</p> <ul style="list-style-type: none"> • Safety and awareness in and around water • Entries into the pool • Ability test and group setting • Confidence building on front and back (with and without floats) • Basic stroke development (front crawl, back crawl, breast stroke) • Advanced entries into and exits from the pool • Underwater confidence work
P.S.H.C.Ee Mrs Mundell	<p>Becoming an Active Citizen – rules, right and wrong, rights and responsibilities including looking after the environment.</p> <p>Keeping Myself Safe – anti-bullying week themed activities, e-safety.</p>
Languages Mrs Wulf	<p>French: Learning with Camembear includes topics previously covered in Nursery, but with extension activities to encourage linking up of the written word with sound, reading and writing skills, for example through copying/labelling/matching up tasks.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • warming up with greetings • saying how we are feeling • introducing ourselves • meet Camembear’s family • introduce our own family • bear-related rhymes, songs and a story (Goldilocks and the Three Bears) • colours • counting to ten • Christmas with Camembear
Music/Performing Arts Miss Boylan	The children will learn a variety of new songs and rhythms using hand signs, rhythm solmization, flash cards, echo singing/clapping, body signs, picture symbols and musical ladders. They will also listen to different genres of music and be encouraged to listen and respond through movement.