

Year 1 and Year 2 Topic Web – Autumn Term 2018

Visits and Visitors

Invite parents and grandparents into school to share their own school experiences.

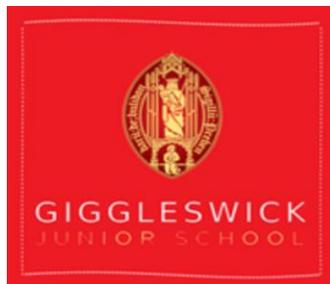
Home-learning links

My parents school days...
How our homes have changed in the last 100 years.
Grandparents' day.
Poppy Day parade.

Humanities

Changes within living memory

Be introduced to historical concepts, vocabulary and representations through exploring the ways in which life has changed over the time of our parents, grandparents and great-grandparents.



LITERACY focus

Literacy focus r/r key phonics.
Develop handwriting forming all letters correctly
Review and consolidate key areas of phonic knowledge.
Use simple information texts and the internet to research topic areas.
Ask relevant questions to extend knowledge and understanding through individual and shared reading and writing tasks.
Develop a pleasure in reading.

Giggleswick Junior School Topic Planner KS1

Focus – my family, our history, how our homes have changed, me and my pets

NUMERACY number focus

Year 1

Read write and order numbers to 20 and beyond. Partition numbers to 20 identifying teens. Say 1 / 2, more/less of a given number to 20

Know pairs of numbers to total 10

Year 2

Read write and order numbers to and beyond 100. Partition 2- and 3-digit numbers. Know that subtraction 'undoes' addition

Name all UK coins and make totals to 20p.

Measure using cm's and know 10cms = decimeter.

Be able to name and describe common 2D and some 3D shapes.

Estimate weight and length and capacity and begin to recognise and use the terms cm m mm, litre/ml kilo/gram

SCIENCE

Describe in simple terms the life cycle of humans and other animals

People and their pets

Observe creatures in the school grounds, photograph them and make sketches. Collect woodlice and set up different colonies in the classroom based on what they know about their habitats. Discuss what sort of paper will be best for the job of mopping up a puppy's accident and plan an investigation to test.

Talk about, identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify animals that are carnivores, herbivores and omnivores.

Describe and compare their structure identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Art/DT exploring drawing and print making tools

PICTURE ME! Portraits - how can I make me?

Pictures from the past Explore work of famous artists Draw/paint/model self- portraits

FOCUS L.S Lowry, Picasso Portraits through the ages Exploring printing and patterns Explore the life and work of LS Lowry.